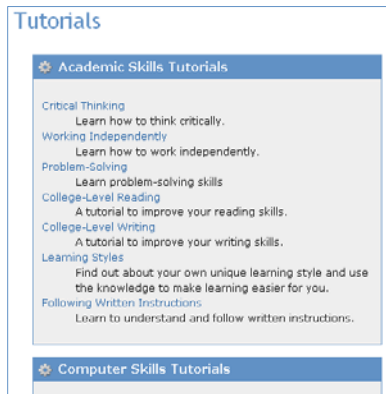
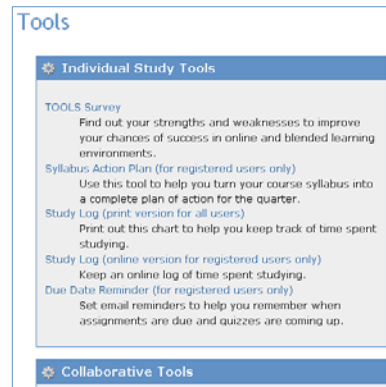


MyStudySpace is a place on the web where students who need to can find tutorials, cognitive tools, collaboration tools, and campus resources to improve their study skills.

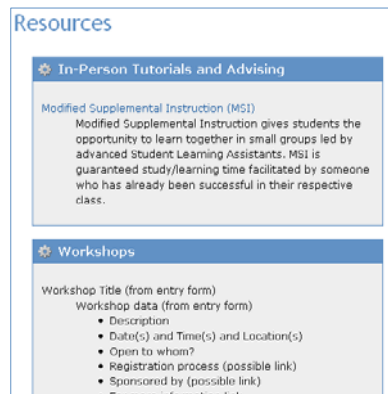
MyStudySpace has much to offer even the casual visitor, from tutorials on a variety of topics ...



... tools to help students get and stay organized ...



... to information about campus resources.



By registering at MyStudySpace, users get access to still more,

### User account

[Create new account](#) [Log in](#) [Request new password](#)

Account information

**Username: \***  
  
 Your preferred username; punctuation is not allowed except for periods, hyphens, and underscores.

**E-mail address: \***  
  
 A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail.

Groups

Subscribe to AMS 11A (MSI).


[Create new account](#)

including interactive and collaborative tools

#### Who's online

There are currently *1 user* and *0 guests* online.

**Online users**

 Kelly


### Groups directory

[Groups](#) [My groups](#)

**Search for a group by name**

[Submit](#)

Group▲	Manager	Subscribers	Description	Subscribe
AMS 11A (MSI)	roseavenue	4	online discussion board facilitated by someone who has already been successful in this course	<a href="#">subscribe</a>
Chemistry 1C (MSI)	Tutor01	3	online discussion board facilitated by someone who has already been successful in this course	
Ling	rbowmani	1	Study for ling	<a href="#">subscribe</a>
Sample Study Group	roseavenue	4	This is a sample study group.	



### My slog

• [Post new slog entry.](#)

Subject/Course▲	Type of Studying	Notes	Date/Time
French	Memorizing	vocabulary work	Fri, 04/06/2007 - 10:00am
French	Studying with Group/Partner	need to work on verbs	Tue, 04/10/2007 - 8:00pm
Math 101	Doing Exercises	need to ask about Exercise 14	Mon, 04/09/2007 - 11:00am
Math 101	Doing Exercises		Tue, 04/10/2007 - 5:00pm

and online study aids.

Upon registering, students are encouraged to upload a picture of themselves, or choose from among dozens of existing images to represent them online.

**Kelly**

[View](#) [Edit](#) [Track](#)

Account information


**E-mail address: \***  
  
A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail.

**Password:**

**Confirm password:**

To change the current user password, enter the new password in both fields.


Picture



Delete picture  
Check this box to delete your current picture.


**Upload picture:**  
 [Browse...](#)  
Your virtual face or picture. Maximum dimensions are 25x25 and the maximum size is 30 kB.

**Or simply select an icon:**



A student's avatar, or icon, readily identifies the student to others, and helps to build a feeling of membership in an online community.

**new**  
**I don't think I'll be able**

 On May 5th, 2007 **roseavenue** says:  
I don't think I'll be able to attend, but this is really a cool thing if you can make it there.

The online TOOLS Self-Survey enables students to develop a deeper understanding of their academic strengths and weaknesses...

**TOOLS Self-Survey**

The following items measure your ability to perform different tasks. There are no right or wrong answers so your first reaction is usually best. Please do not omit any items. If an item does not relate to you, rate it as "Not Applicable."

Using the following scale, rate **how well** each item describes you.

Computer Skills	Not Applicable	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
1. I am capable of learning new technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I am capable of sending and receiving e-mail.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am capable of attaching files to an e-mail message .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am a competent Internet browser.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am capable of using standard word processing software.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am capable of managing files on a computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I can download new software when necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...and in response presents them with a comprehensive list of activities they can undertake to improve their skills, from taking an online tutorial, to registering for a face-to-face workshop or using some other campus resource.

**TOOLS Self-Survey Results**

These are the results of your self-survey.

**Total Online Learning Success: 37**

What this means: Your score places you below the 25th percentile of learners. This indicates that you need to acquire additional skills in order to succeed in the online environment. In addition to tutorials, you may want to take a course in basic computer skills and/or an introductory English course.

**Computer Skills Score: 3.09**

What this means: Your score places you below the 25th percentile in Computer Skills. This indicates that you need to acquire additional skills in order to succeed in the online environment. For specific recommendations, see below.

Recommendations:

- Review the [CruzMail Tutorial](#), or [use one of these resources](#) to learn more about email.
- Review the file attachment section of the [CruzMail Tutorial](#), or [use one of these resources](#) to learn more about email.
- Review the [Using an Internet Browser Tutorial](#), or [use one of these resources](#) to learn more about Internet browsing.
- Review the [Introduction to Word Processing Tutorial](#), or [use one of these resources](#) to learn more about word processing.
- Review the [Computer File Management Tutorial](#), or [use one of these resources](#) to learn more about managing files on a computer.
- Review the [Downloading Software Tutorial](#), or [use one of these resources](#) to learn more about downloading

Keeping a log or journal of study activities has been shown to be effective in helping students focus attention on learning and the learning process.

**My slog**

- Post new slog entry.

Subject/Course	Type of Studying	Notes	Date/Time
French	Memorizing	vocabulary work	Fri, 04/06/2007 - 10:00am
French	Studying with Group/Partner	need to work on verbs	Tue, 04/10/2007 - 8:00pm
Math 101	Doing Exercises	need to ask about Exercise 14	Mon, 04/09/2007 - 11:00am
Math 101	Doing Exercises		Tue, 04/10/2007 - 5:00pm

**Submit Slog entry (PERSONAL Study Log)**  
Use this form to log your study time.

**Subject/Course: \***

**Notes:**

Enter any notes about this study session, like which pages you read, which exercises you did, questions that came up, and so forth.

From Date/Time ... To Date/Time

**From date:**

On MyStudySpace, students keep personal Study Logs, or "Slogs," that help them plan and reflect on ongoing learning activities.

**Type of Studying:**

- Answering Questions
- Doing Exercises
- Memorizing
- Outlining
- Reading

Select the type or types of studying you did during this study period. To select more than one type, hold down the control key while you click on the types you want.


Through MyStudySpace, students can join study groups led by student tutors or mentors who work for the campus or departmental learning resource center.

### Groups directory


Groups  My groups


Search for a group by name

Group▲	Manager	Subscribers	Description	Subscribe
AMS 11A (MSI)	roseavenue	4	online discussion board facilitated by someone who has already been successful in this course	<a href="#">subscribe</a>
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Ling	rbowmani	1	Study for ling	<a href="#">subscribe</a>
Sample Study Group	roseavenue	4	This is a sample study group.	




### Chemistry 1C (MSI)

 Posted April 12th, 2007 by Tutor01



Welcome to the online discussion board for Chemistry 1C. You can post questions and discussion topics here, as well as answer other people's postings when you can. I'll be monitoring the group and answering questions both here and in our face-to-face meetings.


#### How far have you gotten in the reading?

 Posted April 14th, 2007 by Kelly

0-25 pages  
 26-50 pages  
 51-75 pages

[» Add new comment](#)

#### First Chemistry 1C Blog entry

 Posted April 12th, 2007 by Tutor01

This is the first blog entry for Chem 1C

The study group discussion boards build upon face-to-face tutorial meetings and give students a place to ask questions, discuss issues, and collaborate with others with similar skills, interests, and ambitions.

Students can also create their own study groups, invite others to join them, or make them open for anyone to join.

### Submit Study Groups

Create groups to study together.

**Title: \***

**Description: \***

A brief description for the group details block and the group directory.

**Group website:**

If your group has its own website, enter the address here.

**Subscription requests:**

open - subscription requests are accepted immediately.

moderated - subscription requests must be approved.

invite only - subscriptions must be created by an administrator.

closed - subscriptions are fully administered by an administrator.

How should subscription requests be handled in this group? When you select *closed*, users will not be able to subscribe **or** unsubscribe.

list in groups directory

Should this group appear on the [list of groups page](#)?

This promotes peer-learning, an effective strategy for increasing comprehension and mastery of academic subjects.

Through MyStudySpace, students can create and respond to polls...

### Submit Poll

**Keywords:**

Select keywords that describe your post. If using multiple keywords, separate each keyword with a comma.

**Question: \***

Choices

**Choice 1:**

**Choice 2:**

**Choice 3:**

## Places to Study

• [Add a location](#)

Title▲	Location	Why	Best Times	Rating	Author
<a href="#">Crown College Lounge</a>	Crown College, next to Banana Joe's	there's a piano, and a couple of vending machines	any time of day		
<a href="#">FITC new</a>	Under the clock tower	Yes	9AM-5PM		
<a href="#">Library</a>	The intellectual heart of the campus	See above.	All day, any day, and all night as well. The books are friendlier at night.		

...contribute to resources like the list of best places on campus to study...

...rate and comment upon stories and announcements from campus service providers...

## MSI Sessions will start the week of April 9th

Posted April 11th, 2007 by [roseavenue](#)

MSI will start after an announcement is made in class

» [Add new comment](#)

### Comment viewing options

[Threaded list - expanded](#) | [Date - newest first](#) | [10 comments per page](#) | [Save settings](#)

Select your preferred way to display the comments and click "Save settings" to activate your changes.

**new**

### I don't think I'll be able

On May 5th, 2007 [roseavenue](#) says:

I don't think I'll be able to attend, but this is really a cool thing if you can make it there.

[reply](#) | [Flag as offensive](#)

## arthurjg

[View](#)

[Track](#)

[Contact](#)

### From:

Kelly <nobody@nowhere.unknown>

### To:

arthurjg

### Subject: \*

### Message: \*

Send yourself a copy.

[Send e-mail](#)

...and make contact with other students safely without divulging their email addresses.

## For campus service providers...

...such as tutors, librarians, and counselors, MyStudySpace offers a highly extensible and flexible environment to supplement their existing web and in-person services.

After registering and uploading a logo to readily identify their department, service providers can easily post front-page stories and announcements with links back to their own web sites for further information.

### Submit Story

Use the title as a teaser to get people to click to read more.

**Title: \***

**Body:**

– ▶ [Input format](#)

#### In-Person Tutorials and Advising

Modified Supplemental Instruction (MSI)  
Modified Supplemental Instruction gives students the opportunity to learn together in small groups led by advanced Student Learning Assistants. MSI is guaranteed study/learning time facilitated by someone who has already been successful in their respective class.



## UC SANTA CRUZ Learning Support Services

[UCSC Main Page](#) [Cruzmail Login Page](#) [MyUCSC Homepage](#)

### Modified Supplemental Instruction (MSI)

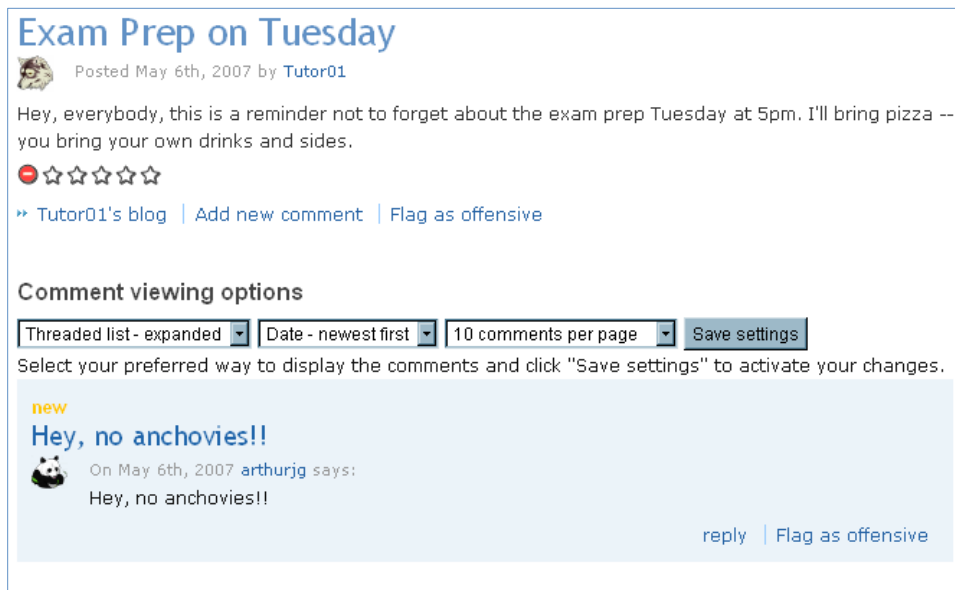
**What is MSI?**  
Modified Supplemental Instruction gives students the opportunity to learn together in small groups led by advanced Student Learning Assistants. MSI is guaranteed study/learning time facilitated by someone who has already been successful in their respective class.

[Click here for Complete Schedule](#)

#### Announcements

**MSI Review Sessions:**  
From 11A-Sunday 5/6-1:00 PM

Tutors can set up and moderate study group bulletin boards, allowing them to maximize their contact with students.



**Exam Prep on Tuesday**  
Posted May 6th, 2007 by Tutor01

Hey, everybody, this is a reminder not to forget about the exam prep Tuesday at 5pm. I'll bring pizza -- you bring your own drinks and sides.

☆☆☆☆☆

» Tutor01's blog | Add new comment | Flag as offensive

**Comment viewing options**

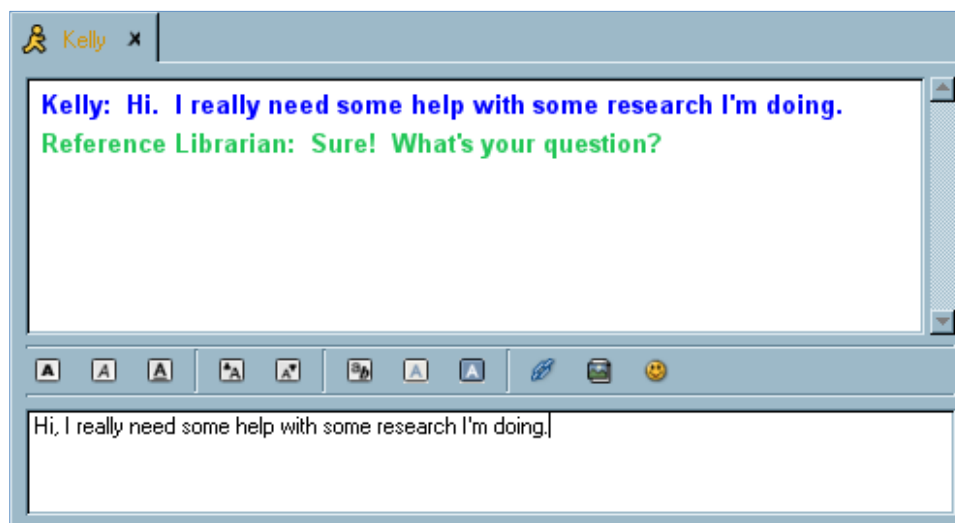
Threaded list - expanded | Date - newest first | 10 comments per page | Save settings

Select your preferred way to display the comments and click "Save settings" to activate your changes.

**new**  
**Hey, no anchovies!!**  
On May 6th, 2007 arthurjg says:  
Hey, no anchovies!!

reply | Flag as offensive

Service providers can even establish live, online "office hours" or "reference help" services, where students can chat in real time with a tutor, counselor, or reference librarian for just-in-time learning and teaching.



Kelly x

**Kelly: Hi. I really need some help with some research I'm doing.**

**Reference Librarian: Sure! What's your question?**

Hi, I really need some help with some research I'm doing.

## Technically speaking...


...the MyStudySpace web application runs on the Drupal platform, an open source collaboration management framework supported by an international cadre of creative and dedicated users.

Drupal.org is the official website of **Drupal**, an open source **content management platform**.

Equipped with a powerful blend of features, Drupal can support a variety of websites ranging from personal weblogs to large community-driven websites.

**More:**

- ▶ **About Drupal**
- ▶ **Features**
- ▶ **Screenshots**
- ▶ **Demo**



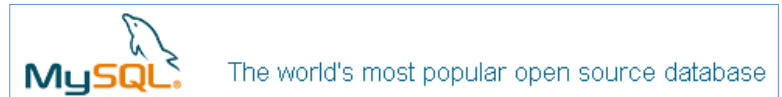
Built on stable and reliable technologies such as

PHP...

### What is PHP?

PHP is a widely-used general-purpose scripting language that is especially suited for Web development and can be embedded into HTML. If you are new to PHP and want to get some idea of how it works, try the [introductory tutorial](#). After that, check out the online [manual](#), and the example archive sites and some of the other resources available in the [links section](#).

...MySQL...



**W3C**® [Activities](#) • [Tech. reports](#) • [Site index](#) • [Translations](#) • [Software](#) • [Search](#) • [Nearby](#) • [Style](#) • [CSS Validator](#)

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## CASCADING STYLE SHEETS HOME PAGE

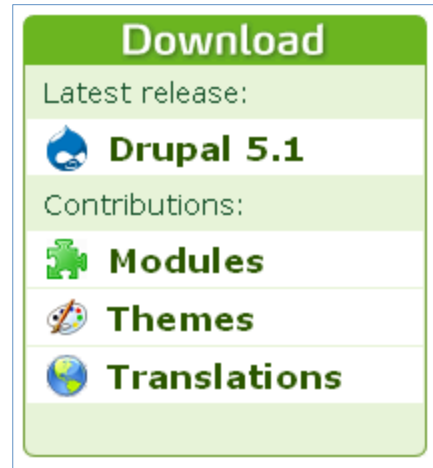
---

Cascading Style Sheets (CSS) is a simple mechanism for adding style (e.g. fonts, colors, spacing) to Web documents. Tutorials, books, mailing lists for users, etc. can be found on the "[learning CSS](#)" page. For background information on style sheets, see the [Web style sheets](#) page. Discussions about CSS are carried out on the ([archived](#)) [www-style@w3.org](mailto:www-style@w3.org) mailing list and on [comp.infosystems.www.authoring.stylesheets](http://comp.infosystems.www.authoring.stylesheets).

*W3C celebrates [ten years of CSS1](#). Contribute to the [gallery](#)!*

...and CSS...

...Drupal can be downloaded, installed, configured and administered for no licensing fee.



## Welcome to funnymonkey!

---

At FunnyMonkey, in addition to our ongoing work with our educational clients, we are working on a series of [Drupal-based](#) learning tools. You can find out more about our development work at the [OpenAcademic](#) site.

If this is your first time to funnymonkey.com, [relax and enjoy yourself](#).

Sincerely,

Marc and Bill -- the primates behind FunnyMonkey.

---

At the same time, Drupal has attracted developers with experience in the education market who can provide fee-based support and customization as needed.

To find out more about MyStudySpace, contact:

Kelly Stack, Ph.D.

kelly@roseavenue.net

or visit us online at [mystudyspace.org](http://mystudyspace.org)